



Scotland County Schools Report Card

Kindergarten 2021-2022



Name:
School:
Teacher:

Checklist Code (non-shaded blocks)
S Satisfactory Progress 80-100% Proficiency
N Needs further development 60-79% Proficiency
U Unsatisfactory <60% Proficiency
NA Not currently assessed

Overall Grade Level Performance (shaded blocks)
4 Exceeds grade level standards
3 Meets grade level standards
2 Needs standards improvement
1 Significantly below standards

Attendance	1 st	2 nd	3 rd	4 th	Year
Days Absent					
Days Tardy					

	Quarter					Final	Citizenship	1 st	2 nd	3 rd	4 th
	1 st	2 nd	3 rd	4 th	Final			1 st	2 nd	3 rd	4 th
LANGUAGE ARTS							Teacher Comments				
Reading Foundations							First Quarter				
I can identify parts of a book							Student can name the following number of letters: Lowercase: /6 Uppercase /6				
I can identify consonant and vowel sounds ___/7 ___/21 ___/31											
I can name upper and lower case letters (see quarterly comments for number)											
I can rhyme											
I can blend sounds into words and I can segment words into sounds											
I can decode words											
I can distinguish short and long vowel sounds in words											
I can read sight words ___/24 ___/51 ___/78 ___/102											
I can understand what I read:											
Literature							Second Quarter				
I can ask and answer questions using details in the text with support							Student can name the following number of letters: Lowercase: /16 Uppercase /16				
I can retell stories including characters, settings, and events with support											
I can participate in group reading activities with purpose and understanding											
Informational Text							Third Quarter				
I can identify the main topic and key details with support							Student can name the following number of letters: Lowercase: /26 Uppercase /26				
I can identify text features and their connection to the text with support											
I can tell how two texts on the same topic are alike and different with support											
Language							Fourth Quarter				
I can use standard grammar and usage when writing and speaking							Student can name the following number of letters: Lowercase: /26 Uppercase /26				
I can recognize standard conventions of capitalization, punctuation, and spelling											
I can use vocabulary that I learned through conversations, reading, and responding to text											
Writing											
I can use drawing, dictating, and writing to compose text											
I can participate in shared research and writing projects											
I can write sight words when composing texts											
I can write sentences with capital letters, correct punctuation, and correct spacing											
MATHEMATICS											
Counting and Cardinality											
I can write numbers from 0 to 20: ___/5 ___/10 ___/15 ___/20											
I can count forward beginning at any number											
I can count to tell the number of objects in a set											
I can compare numbers to identify greater than, less than, or equal to											
I can count to: ___/20 ___/50 ___/75 ___/100											
Operations and Algebraic Thinking											
I understand addition as putting together and adding to											
I understand subtraction as taking apart and taking away from											
I can fluently add with sums to 5 and I know related subtraction facts											
Numbers and Operations in Base Ten											
I can work with tens and ones up to 19 to establish place value concepts											
Measurement and Data											
I can describe objects using attributes such as length, height, and weight											
I can compare two objects with the same measureable attributes and describe the differences											
Geometry											
I can identify and describe squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres											
I can describe the position of objects using terms such as above, below, beside, in front of, behind, and next to											
I can identify shapes as two-dimensional (flat) or three-dimensional (solid)											
I can describe likenesses and differences of two- and three-dimensional shapes											
I can use simple shapes to form larger shapes											
SCIENCE											
Understands concepts and vocabulary											
Through active engagement - develops skills in observation, number senses, and measurement											
SOCIAL STUDIES											
Understands concepts related to history, geography, and economics and civics.											
Uses vocabulary acquired through lessons, discussions, and text.											
INTEGRATED AREAS											
Participates productively in: Art, Health/PE, Music, Media, Computer Activities, other special areas											
PLEASE SIGN AND RETURN YOUR CHILD'S REPORT CARD COVER						Next Year's Placement is Grade:					